

# MUSTER

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blockseminar evaluation psychology [Copy]

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Bitte so markieren:      Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.

Korrektur:      Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

## 1. Organisational

- |     |  |                       |                          |                          |                          |                          |                          |                          |                 |                                |
|-----|--|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|--------------------------------|
| 1.1 | Examination procedures, requirements and assessment criteria are clear and comprehensible. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a.  |
| 1.2 | The seminar's structure and design are comprehensible.                                     | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a.  |
| 1.3 | The seminar is well prepared and organised.  | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a.  |
| 1.4 | The amount of content is appropriate for the time available.                               | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a.  |
| 1.5 | The balance between input and self-study within the online seminar is appropriate.         | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a.  |
| 1.6 | The scheduling of this block seminar (start, breaks, end...) is appropriate.               | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n. a. |

## 2. Content

- |     |   |                       |                          |                          |                          |                          |                          |                          |                 |                               |
|-----|---|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|-------------------------------|
| 2.1 | The learning objectives of the seminar are clear and comprehensible.  | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |
| 2.2 | The seminar does not only provide single facts, but also mediates the relations between the contents covered. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |
| 2.3 | References are being made between theory and practice.  | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |
| 2.4 | The seminar is well coordinated with or builds on the content of other courses in the same module.            | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |

## 3. Lecturer

- |     |  |                       |                          |                          |                          |                          |                          |                          |                 |                               |
|-----|--|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|-------------------------------|
| 3.1 | The lecturer explains complex contents well.   | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |
| 3.2 | The lecturer uses media (e.g. slides, charts, scripts, eTutorials) appropriately.  | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |
| 3.3 | The lecturer uses methods (e.g. presentations, group work, discussions ...) appropriately.   | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |
| 3.4 | The use of interactive elements within the online seminar (e.g. tasks & test questions, feedback options, wikis etc. in Lernraum/Lernraum Plus) support my learning process in a useful way. | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |
| 3.5 | The lecturer encourages students to actively contribute to the seminar.  | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |
| 3.6 | The lecturer provides enough opportunities for students to ask questions and to discuss topics.  | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |
| 3.7 | The lecturer successfully arouses and maintains interest in the seminar's topic.   | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |
| 3.8 | The lecturer treats students with fairness.  | does not apply at all | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | completely true | <input type="checkbox"/> n.a. |

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## 3. Lecturer [Fortsetzung]

- 3.9 The lecturer clearly communicates his/her expectations regarding the assessment requirements. does not apply at all       completely true  n.a.

## 4. Overall

- 4.1 I have learnt a lot in this seminar. does not apply at all       completely true  n.a.
- 4.2 Overall, I have enjoyed the seminar. does not apply at all       completely true  n.a.
- 4.3 Overall, the lecturer has transmitted the seminar content well. does not apply at all       completely true  n.a.
- 4.4 Altogether, I have understood the seminar's content well. does not apply at all       completely true  n.a.

## 5. Supplementary information

- 5.1 I have already completed the examination for this seminar (e.g. essay, presentation, oral examination, written examination...).  yes  no  does not apply
- 5.2 What was your main reason for attending this seminar? (Please mark one option.)  It was mandatory  It was examination-related  Interest in the topic  Credit points  The teacher  Other reason(s)
- 5.3 What has motivated you to continue attending the seminar until the end? (multiple selection possible)  
 The topic  The lecturer  The teaching methods  
 The other students  Other reason(s)
- 5.4 I have missed that many hours of the block seminar:  none  up to 3  3-6  
 6-9  more than 9
- 5.5 If you have missed any sessions, what were the reasons? (multiple selection possible)  
 Parallel courses  Redundant seminar contents  Design of this seminar  
 (Side)job  Volunteering  Family commitments  
 Health-related reasons  Other reason(s)
- 5.6 **Vordefinierte optionale Frage** not true at all       completely true  n.a.
- 5.7 **Vordefinierte optionale Frage** not true at all       completely true  n.a.
- 5.8 **Vordefinierte optionale Frage** not true at all       completely true  n.a.
- 5.9 **Vordefinierte optionale Frage** not true at all       completely true  n.a.
- 5.10 **Vordefinierte optionale Frage** not true at all       completely true  n.a.
- 5.11 **Vordefinierte optionale Frage**

5.12 **Vordefinierte optionale Frage**

## 5. Supplementary information [Fortsetzung]

5.13 Things I particularly liked:

5.14 Things that could be improved:

5.15 Further comments: